

## Xavier Catholic School Improvement Plan

**Student Performance Goal:**

**Xavier students will improve Math skills.**

60% of students in 2nd through 8th grades at Xavier Catholic School will meet their projected MAP Growth Goal in Mathematics between the 2018-2019 Fall and Spring assessments according to NWEA MAP.

**Support data**

MAP Benchmark Data  
KAP Data

*Baseline: 48% based on end of year MAP scores from 2014-2018.*

**Standardized Assessments**

Measure of Academic Progress (MAP)  
Kansas Assessment Program (KAP)  
Dynamic Indicators of Basic Early Learning Skills (DIBELS)

**Local Assessments**

-Benchmark assessments  
-Curriculum based measures  
-Teacher created assessments  
-Formative assessments  
-Summative assessments

**Strategy #1**--Implement *My Math* curriculum with fidelity for grades Kindergarten through 5th and *Glencoe Math* for grades 6th through 8th. Curriculum was purchased to begin use during the 2018-2019 school year.

Activities to Implement the Intervention	Person(s) Responsible	Timeline		Resources Needed	Monitoring System/ Outcomes
		Beginning	End		
<p><b>Activity #1:</b> Professional development for all staff will be provided for implementing the new math series.</p>	Principal, Teachers	August 13, 2018	August 13, 2018	- McGraw-Hill My Math and Glencoe Math materials	All teachers will be able to understand and implement the math curriculum.
<p><b>Activity #2:</b> Teachers will administer Chapter tests for new curriculum and monitor students who receive below 75% on a chapter test. Additional interventions will be implemented for any student scoring below 75% on 3 or more tests in a semester.</p>	Teachers	August 2018		-McGraw-Hill My Math and Glencoe Math materials -Class Spreadsheet	Spreadsheets/chapter tests reviewed monthly at PLC meetings and as necessary.
<p><b>Activity #3:</b> Technology enhancements available through curriculum will be utilized to reinforce math applications.</p>	Teachers	August 2018		- McGraw-Hill My Math and Glencoe Math	Implementation of curriculum applications.

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**Strategy #2:** Daily practice and reinforcement of math applications.

Activities to Implement the Intervention	Person(s) Responsible	Timeline		Resources Needed	Monitoring System/ Outcomes
		Beginning	End		
<p><b>Activity #1:</b> Professional development will be provided as needed on additional math activities available such as daily math facts, Khan Academy, Xtra Math, Splash Math, or other applications.</p>	<p>Teachers, Technology Coach</p>	<p>August 2018</p>		<p>Computers, websites, iPads, applications</p>	<p>Technology Coach is available each week for "Tech Tuesday" to assist teachers with applications.</p>
<p><b>Activity #2:</b> Technology software, computers, iPads and/or manipulatives will be used to engage students in daily reinforcement of math facts and concepts.</p>	<p>Teachers</p>	<p>August 2018</p>		<p>Computers, websites, iPads, applications</p>	<p>Teachers will integrate software, computers, iPads and/or manipulatives into daily lessons.</p>

## Xavier Catholic School Improvement Plan

**Student Performance Goal:**

**Xavier students will improve Reading skills across the curriculum.**

60% of students in 2nd through 8th grades at Xavier Catholic School will meet their projected MAP Growth Goal in Reading between the 2018-2019 Fall and Spring assessments according to NWEA MAP.

<p><b>Support data</b></p> <p>MAP Benchmark Data KAP Data <i>Baseline: 51% based on end of year MAP scores from 2014-2018.</i></p>	<p><b>Standardized Assessments</b></p> <p>Measure of Academic Progress (MAP) Kansas Assessment Program (KAP) Dynamic Indicators of Basic Early Learning Skills (DIBELS)</p>	<p><b>Local Assessments</b></p> <ul style="list-style-type: none"> <li>-Benchmark assessments</li> <li>-Curriculum based measures</li> <li>-Teacher created assessments</li> <li>-Formative assessments</li> <li>-Summative assessments</li> </ul>
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**Strategy #1:** All students will improve reading comprehension skills across the curriculum through a balanced literacy program by using multiple strategies.

Activities to Implement the Intervention	Person(s) Responsible	Timeline		Resources Needed	Monitoring System/ Outcomes
		Beginning	End		
<p><b>Activity #1:</b> All students will reinforce reading comprehension skills with the use of read alouds, shared reading, guided reading, and/or independent reading.</p>	Teachers	August 2018		McGraw-Hill Imagine It curriculum and other reading resources and assessments.	Teachers will reinforce and monitor reading comprehension skills daily.
<p><b>Activity #2:</b> All students will learn and apply vocabulary strategies such as context clues, word structure, phonemic awareness, visual clues, apposition or other applications.</p>	Teachers	August 2018		McGraw-Hill Imagine It curriculum and other reading resources and assessments.	Teachers will engage learners to apply vocabulary strategies daily.
<p><b>Activity #3:</b> Implement curriculum suggested differentiations.</p>	Teachers	August 2018		McGraw-Hill Imagine It curriculum Curriculum protocol	PLCs, MTSS, Student Improvement Process

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**Strategy #2:** Teachers will utilize available technology resources to improve reading comprehension.

Activities to Implement the Intervention	Person(s) Responsible	Timeline		Resources Needed	Monitoring System/ Outcomes
		Beginning	End		
<b>Activity #1:</b> Teachers will be provided ongoing coaching throughout the year to encourage use of technology enhanced instruction.	Teachers, Technology Coach	August 2018		Computers, websites, iPads, applications	Technology Coach is available each week for "Tech Tuesday" to assist teachers with applications.
<b>Activity #2:</b> Students will participate in the Reading Counts program.	Teachers	August 2018		Reading Inventory & Reading Counts online program and testable books	Benchmark testing 3 times per year. Reading Counts recommendation varies by grade level.
<b>Activity #3:</b> Students will engage in applications on iPads and computers such as Skoolbo, ReadWorks, and/or other available resources.	Teachers	August 2018		Computers, websites, iPads, applications	Implementation of applications on a regular basis.